SEMESTER – I		
COR-101: EDUCATIONAL PHILOSOPHY-I		
Block	**Contents**	**Study hours**
Block-1 **Education** **and** **Philosophy**	**Unit-1:Meaning and concept of Education and Philosophy** 1.1.1 Introduction 1.1.2 Objectives 1.1.3 Meaning of Philosophy 1.1.4 Meaning of Education 1.1.5 Interrelationship of Philosophy and Education	01 Hour
	Unit-2: Educational Philosophy 1.2.1 Introduction 1.2.2 Objectives 1.2.3 Meaning, nature, and scope of Educational Philosophy 1.2.4 Need for educational philosophy	01 Hour
Block-2 **Indian** **Philosophy**	**Unit - 1: Introduction to Indian Philosophy** 2.1.1 Introduction 2.1.2 Objectives 2.1.3 Meaning and Nature of Indian philosophy 2.1.4 Roots of philosophical systems 2.1.5 Classification of the Indian philosophical systems 2.1.6 Common characteristics of the Indian philosophical systems 2.1.7 Indian philosophy of education	01 Hour
	Unit – 2:Nyaya School of Philosophy 2.2.1 : Introduction 2.2.2 : Objectives 2.2.3 : Nyaya Philosophy 2.2.4 : Metaphysics of Nyaya Philosophy 2.2.5 : The Nyaya theory of knowledge - Epistemology 2.2.6 : Axiology: Self and Liberation 2.2.7 : The Educational Implications	01 Hour
	Unit – 3: Samkhya School of Philosophy 2.3.1 : Introduction 2.3.2 : Objectives 2.3.3 : Samkhya Philosophy 2.3.4 : Metaphysics of Samkhya Philosophy 2.3.5 : Epistemology of Samkhya Philosophy 2.3.6 : Axiology: of Samkhya Philosophy 2.3.7 : The Educational Implications	01 Hour
	Unit - 4:Yoga School of Philosophy 2.4.1 : Introduction 2.4.2 : Objectives 2.4.3 : Yoga Philosophy 2.4.4 : Metaphysics of Yoga Philosophy 2.4.5 : Epistemology of Yoga Philosophy 2.4.6 : Axiology: of Yoga Philosophy 2.4.7 : The Educational Implications	01 Hour
	Unit - 5: Buddhism 2.5.1. Introduction 2.5.2. Learning Objectives 2.5.3. Meaning and Concept of Buddhism 2.5.4. Basic Principles of Buddhism 2.5.5. Metaphysics, Epistemology and Axiology Of Buddhism 2.5.5.1 Buddhism's Four Noble Truths 2.5.5.2: Eight-Fold Path of Buddhism 2.5.6: Educational Implications of Buddhism	01 Hour

	Unit - 6:Jainism 2.6.1 : Introduction 2.6.2 : Objectives 2.6.3 : Concept of Jainism. 2.6.4 : Metaphysics of Jainism 2.6.5 : Epistemology of Jainism 2.6.6 : Ethics of Jainism 2.6.7 : Educational Implications of Jainism	01 Hour	
	Unit - 7:Islamic Tradition 2.7.1 : Introduction 2.7.2 : Objectives 2.7.3 : A Glimpse To Islamic Philosophy 2.7.4 : Aims And Objectives Of Islamic Education 2.7.5 : Organization of Islamic Education And Curriculum 2.7.6 : Instruction, Learning and Teacher's Role In Islamic Education	01 Hour	
Block-3 **Western** **Schools of** **Philosophy**	**Unit -1: Idealism** 3.1.1 : Introduction 3.1.2 : Objectives 3.1.3 : Concept Definition of Idealism 3.1.4 : Educational Implication of Idealism on Education	01 Hour	
	Unit -2: Naturalism 3.3.1 : Introduction 3.3.2 : Objectives 3.3.3 : Concept and Definition of Naturalism 3.3.4 : Educational Implication of Naturalism	01 Hour	
	Unit -3: Realism 3.4.1 : Introduction 3.4.2 : Objectives 3.4.3 : Concept of Realism 3.4.4 : Metaphysics of Realism 3.4.5 : Epistemology of Realism 3.4.6 : Axiology of Realism 3.4.7 : Realism and Education:	01 Hour	
	Unit -4: Pragmatism 4.1 : Concept and Definition of Pragmatism 4.2 : Educational Implication of Pragmatism.	01 Hour	
Block-4 **Problems of** **Philosophy**	**Unit -1: Problems of Philosophy of Education** 4.1.1 : Introduction 4.1.2 : Objectives 4.1.3 : Metaphysics 4.1.4 : Epistemology 4.1.5 : Logic 4.1.6 : Axiology 4.1.7 : Let Us Sum Up 4.1.8 : Suggested Readings 4.1.9: Assignments	01 Hour	
Block-5 **Western** **Philosophers**	**Unit -1: J.J. Rousseau & J. Dewey** 5.1.1 : Introduction 5.1.2 : Objectives 5.1.3 : J. J. Rousseau 5.1.4 : J. Dewey	01 Hour	
	Unit -2: Bertrand Russell & A.N. Whitehead 5.2.1 : Introduction 5.2.2 : Objectives 5.2.3 : Bertrand Russell 5.2.4 : A.N. Whitehead	01 Hour	

	SEMESTER – I	
	COR-102: EDUCATIONAL PSYCHOLOGY-I	
Block	**Contents**	**Study hours**
Block-1 Schools of Psychology	**Unit-1: Behavioural School of Psychology.** 1.1: Basic concept and tenets of Behaviourism. 1.2: Educational contributions of Behaviourism.	01 Hour
	Unit-2: Cognitive School of Psychology. 2.1: Basic concept and tenets of Cognitivism. 2.2: Educational contributions of Cognitivism.	01 Hour
	Unit–3: Psychoanalysis School of Psychology. 3.1: Basic concept and tenets of Psychoanalysis. 3.2: Educational contributions of Psychoanalysis.	01 Hour
	Unit–4: Gestalt School of Psychology. 4.1: Basic concept and tenets of Gestalt view. 4.2: Educational contributions of Gestalt school of Psychology.	01 Hour
	Unit-5: Humanistic School of Psychology. 5.1: Basic concept and tenets of Humanism. 5.2: Educational contributions of Humanism.	01 Hour
Block-2 Growth and Development	**Unit-1: Introduction to Growth and Development** 1.1: Concept of Growth and Development. 1.2: Concept of Maturation. 1.3: Differences among Growth, Development and Maturation. 1.4: Stages of Development.	01 Hour
	Unit-2: Different Developmental Aspects–1 2.1: Physical Development: characteristics and educational programmes. 2.2: Social Development: characteristics and educational programmes. 2.3: Emotional Development: characteristics and educational programmes.	01 Hour
	Unit-3: Different Developmental Aspects–2 3.1: Intellectual Development: characteristics and educational programmes. 3.2: Language Development: characteristics and educational programmes. 3.3: Moral Development: characteristics and educational programmes.	01 Hour

Block-3 Mental Health & Stress	**Unit-1: Mental Health and Adjustment** 1.1 : Concept and Relations. 1.2 : Strategies for Promoting Mental Health.	01 Hour
	Unit-2: Stress and its Management 2.1: Concept of stress and its Management. 2.2: Test anxiety: concept, Nature and Management. 2.3: Conflicts and Complexes. 2.4: Frustration and anxiety. 2.5: Adjustment mechanisms.	01 Hour
Block-4 Learning	**Unit-1: Learning** 1.1: Concepts and Nature of Learning. 1.2: Types of Learning. 1.3 : Influencing Factors of Learning–Attention and Interest, Maturation and Motivation, Remembering and Forgetting. 1.4 : Information Processing Model.	01 Hour
	Unit-2: Transfer of Learning 2.1: Concept, Nature and Importance. 2.2: Types of Transfer of Learning. 2.3: Contemporary views of General transfer & Specific transfer.	01 Hour
	Unit-3: Theory and Methods of Transfer of Learning 3.1 : Theories of Transfer of Learning. 3.2 : Methods of Enhancing Transfer of Learning. 3.3 : Implications of Transfer of Learning for Classroom Instruction. 3.4 : Role of Teacher in Transfer of Learning.	01 Hour
Block-5 Motivation	**Unit-1: Introduction to Motivation** 1.1 : Concept and Nature of Motivation. 1.2 : Factors Affecting Motivation of Learning.	01 Hour
	Unit-2: Motivation: Theories and their **Educational Implications.** 2.1: Theory of Hierarchy of Needs. 2.2: Attribution Theory of Motivation. 2.3: Theory of Achievement Motivation.	01 Hour
Block-6 Remedial Education	**Unit-1: Remedial Education** 1.1 : Meaning of Remedial Education. 1.2 : Needs and Objectives of Remedial Education. 1.3 : Nature of Educational Diagnosis. 1.4 : Techniques of Educational Diagnosis. 1.5 : Specific Backwardness: Reading, Writing & Arithmetic–Causes and Remedial Measures.	01 Hour

SEMESTER – I COR-103: EDUCATIONAL SOCIOLOGY-I		
Block	**Contents**	**Study hours**
Block-1 Education and Society	**Unit-1: Education and Society** 1.1.1: Meaning and Nature of Educational Sociology. 1.1.2: Meaning and Nature of Sociology of Education. 1.1.3: Relationship Between Sociology and Education. 1.1.4: Education as a process of Socialization. 1.1.5 : Education as a process of Social Subsystem:Special Characteristics	01 Hour
	Unit-2: Approaches to Sociology of Education 1.2.1: Concept of Symbolic Interaction 1.2.2: Symbolic Interactionalism 1.2.3: Structural Functionalism 1.2.4: Conflict Theory 1.2.5: Types and Function of Social Institutions 1.2.6: Social Movement Theory	01 Hour
Block-2 Education and Community	**Unit-1: School and Community** 2.1.1: Concepts of School and Community. 2.1.2: Relationship between School and Community. 2.1.3: Socio-metric study in formal (Classroom) groups.	01 Hour
	Unit-2: Different kinds of Changes in Indian Society 2.2.1: Sanskritization: Meaning and Nature. 2.2.2: Westernization: Meaning and Nature. 2.2.3: Modernization: Meaning and Nature. 2.2.4: Secularization: Meaning and Nature. 2.2.5: Impact of Social Changes on Education.	01 Hour
Block-3 Education and Culture	**Unit-1: Education and Culture** 3.1.1: Meaning and Nature of Culture. 3.1.2: Role of Education in Cultural Context. 3.1.3: Cultural Determinants of Education.	01 Hour
	Unit-2: Cultural Change & Lag 3.2.1: Meaning and Characteristics of Cultural Change. 3.2.2: Factors of Cultural Change. 3.2.3: Cultural Lag.	01 Hour

Block-4 Education and Backward Community in Indian society	**Unit-1: Education and SCs, STs & OBCs** 4.1.1: Concepts of SCs, STs & OBCs. 4.1.2: Indian Constitution and SC, ST & OBC Communities. 4.1.3:Programmes, Strategies and Suggestions for Educational Development of the SCs, STs & OBCs.	01 Hour
	Unit-2: Education and Women 4.2.1: Education of Women: Concept. 4.2.2:State of Women Education in India 4.2.3: Problems of Women Education. 4.2.4: Measures for Education and Empowerment of Women. 4.2.5: Women Education and Five-Year Plans.	01 Hour
	Unit-3 : Education and Rural People 4.3.1: Concept of Rural. 4.3.2: Meaning of Rural Education. 4.3.3: National Initiatives for Rural Development. 4.3.4: Educational Needs for Rural Development. 4.3.5: Problems in Rural Education. 4.3.6: Strengthening Rural Education	01 Hour
Block-5 Education and Social Organization	**Unit-1: Social Organization** 5.1.1: Concept of Social Organization. 5.1.2: Theory of Organization 5.1.3: Categories of Social Organization. 5.1.4: Factors of Social Organization. 5.1.5: Social Institution 5.1.6: Education and Social Organization.	01 Hour
	Unit-2: Social Group 5.2.1: Concept and Characteristics of Social Group 5.2.2: Classification of Social Groups. 5.2.3: Group Dynamics. 5.2.4: Education and Values of social Groups.	01 Hour
	Unit-3: Folkways 5.3.1: Folkways. 5.3.2: Educational Implication of Folkways	01 Hour
	Unit-4: Mores and Social Institution 5.4.1: Mores: Concept, Nature & Educational Implication. 5.4.2: Social Institution: Concept and Types.	01 Hour
Block-6 Population and Education	**Unit-1: Population and Population Dynamics** 6.1.1: Concept and Meaning of Population education. 6.1.2: Concept and Meaning of Population Dynamics. 6.1.3: Multidisciplinary Nature of Population Phenomena	01 Hour
	Unit-2: Population Growth 6.2.1: Meaning and Concept of Population Growth. 6. 2.2: Theories of population Growth 6.2.3: Optimum Population. 6.2.4: Over Population and its Problems.6.2.5: Components of Population Growth.	01 Hour
	Unit-3: Population and Indian Policies 6. 3.1: Population in Indian Context. 6.3.2: Population Policy in India.	01 Hour

Block	Contents	Study hours
SEMESTER – I **COR-04: RESEARCH METHODOLOGY-I**		
Block-1 Educational Research	**Unit-1: Introduction to Educational Research** 1.1.1: Concept and Meaning of Research 1.1.2: Nature and Characteristics of Research 1.1.3: Meaning and nature of Educational Research 1.1.4:Identification of research worthy problem	01 Hour
	Unit-2:Types of Educational Research 1.2.1: Fundamental, Applied & Action 1.2.2: Longitudinal and Cross-sectional 1.2.3: Quantitative & Qualitative Paradigm	01 Hour
Block-2 Scientific Investigation	**Unit-1: Meaning, Nature and Scope of Scientific Method** 2.1.1: Meaning and step of Scientific Method 2.1.2: Characteristics of Scientific Method 2.1.3: Types of Scientific Method 2.1.4: Aims of research as a scientific activity: Problem-solving, Theory Building and Prediction	01 Hour
	Unit-2: Review of Related Studies 2.2.1: Meaning of Review 2.2.2: Purpose of Review	01 Hour
	Unit-3: Understanding- Constructs and Variables 2.3.1 : Variables 2.3.2 : Types of Variables 2.3.3 : Constructs and Variables	01 Hour
	Unit-4: Research Hypothesis 2.4.1: Meaning of Testable Hypothesis 2.4.2: Need for Hypothesis 2.4.3 : Importance of Hypothesis 2.4.4 : Characteristics of a good research worthy Hypothesis 2.4.5 : Types of Research Hypothesis 2.4.6: Mechanisms of Testing Hypothesis 2.4.7: Formulation of Hypothesis	01 Hour
	Unit-5: Research Design 2.5.1: Concept and meaning of Research Design 2.5.2: Functions of Research Design 2.5.3: Types of Research Design	01 Hour

Block	Unit	Hours
Block-3 Strategies of Educational Research: Historical, Descriptive and Experimental	**Unit-1: Historical Research** 3.1.1: Concept of Historical Research 3.1.2: Sources of Historical Material 3.1.3: Historical Criticism	01 Hour
	Unit-2: Descriptive Research 3.2.1: Nature of Descriptive Research 3.2.2: Significance of Descriptive Research 3.2.3: Types of Descriptive Research 3.2.4: Steps in Descriptive Research	01 Hour
	Unit-3: Experimental Research 3.3.1: Concept of Experimental Research 3.3.2: Significance of Experimental Research 3.3.3: Steps in Experimental Research 3.3.4 : Experimental Design 3.3.5 :Threats to Internal validity of Experiments 3.3.6 :Threats to External validity of Experiments 3.3.7 : Types of Experimental Design	01 Hour
Block-4 Population & Sampling	**Unit-1: Population and Sampling** 4.1.1: Population. 4.1.2: Sample and Sampling. 4.1.3: Procedures of Sampling.	01 Hour
Block-5 Classification, Quantification & Presentation of Research Data	**Unit -1: Levels of Measurement and** **Graphical Representation.** 5.1.1 : Levels of Measurement 5.1.2 : Tabular and Graphical Representation.	01 Hour
	Unit-2: Statistical Description of **Research Data** 5.2.1: Measures of Central Tendencies. 5.2.2: Measures of Dispersion.	01 Hour
Block-6 Tools & Techniques of Data Collection	**Unit-1: Research Tools & Techniques** 6.1.1: Criteria of good research Tools 6.1.2: Needs for Research Tools 6.1.3: General steps for test construction	01 Hour
	Unit-2 : Some Research Tools **& Techniques - A** 6.2.1 : Observation Technique 6.2.2 : Interview Technique 6.2.3 : Questionnaire	01 Hour
	Unit-3 : Some Research Tools **& Techniques - B** 6.3.1 : Rating Scale 6.3.2 : Attitude Scale 6.3.3 : Performance Test	01 Hour